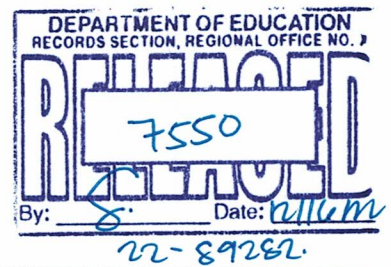




Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO



December 11, 2022

REGIONAL MEMORANDUM
No. 754, s. 2022

PRESENTATION OF THE DIVISION EDUCATION DEVELOPMENT PLANS

To: Schools Division Superintendents
Assistant Schools Division Superintendents
RO and SDO Functional Division Chiefs
All Others Concerned

1. Following **DepEd Order 24, s. 2022** on the **Adoption of the Basic Education Development Plan 2030**, the Schools Division Offices (SDOs) shall present their Division Education Development Plans (DEDPs) at the Pearlmont Hotel, Limketkai Drive, Cagayan de Oro City, on January 4, 2023, at 8:00 a.m.
2. The activity is aimed at ensuring the alignment of the DEDPs with national and international commitments.
3. The Schools Division Superintendents (SDSs) shall present their DEDPs with a focus on learning recovery.
4. Attached is the DEDP presentation guide for reference.
5. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

PMIS PROGRAM

PPRD/ian



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PRESENTATION OF THE DIVISION EDUCATION DEVELOPMENT PLANS
January 4, 2022

Division Education Development Plan Presentation Guide

1. Title Slide
2. Division Profile
3. Dashboard – Each slide should contain the historical data of the divisions' and districts' highest and lowest Key Performance Indicators (KPIs).
4. Each slide must also contain a 2-3 sentence description/analysis of the data.
5. Situational Analysis by Pillar – The slides must contain the results of the situational analysis by presenting the problematic segments that must be prioritized preferably in a problem tree form and highlighting three key challenges and their causes.
Note: Senior Education Program Specialists (SEPSs) in Monitoring and Evaluation must ensure to support the causes with relevant data.
6. Internal and External Assessment of the SDO – The slides must contain the results of the internal and external assessment of the RO and include trends in the Region that may directly or indirectly affect the basic education sector.
7. Committed Targets of the SDO
 - ✓ Access
 - Formal
 - ALS
 - ✓ Quality
 - Proportion of Learners achieving at least proficient level in NAT increased
 - Reading (c/o CID)
 - Passers of NC2 for TVL (c/o CID)
 - ALS Passers (c/o CID)
 - ✓ Other performance indicators, as deemed necessary by the Planning Team
8. Strategies – The slides must show the strategies to be implemented for each of the targets set in the previous step, broken down into strategic goals and strategic objectives.
9. Recommended Policies and Program Interventions